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GRADE 9

NOVEMBER 2019

**ENGLISH FIRST ADDITIONAL LANGUAGE P2
MARKING GUIDELINE**

MARKS: 60

This marking guideline consists of 6 pages.

INSTRUCTIONS AS PER PAPER 2 (2019) MARKING GUIDELINE

SECTION A			
QUESTION 1			
QUEST.	ANSWER	MARK ALLOCATION	LEVEL
1.1	C ✓	(1)	L1–2
1.2	A ✓	(1)	L1–2
1.3	B ✓	(1)	L1–2
1.4	<i>Scatterlings of Africa; Asimbonanga and Impi</i> ✓✓ (Any 2)	(2)	L1–2
1.5.	Agree, succumbed to pancreatic cancer/ died of pancreatic cancer. ✓✓ (Any 1)	(2)	L3
1.6	He took up a career in farming. ✓✓	(2)	L1–2
1.7	He was an Anthropology lecturer ✓ and an inter-racial musician. ✓	(2)	L3
1.8	He was arrested. ✓✓	(2)	L1–2
1.9	Private, because the family wanted to mourn privately. ✓✓ Public, to give Johnny's fans a chance to pay their last respects. ✓✓	(4)	L3
1.10	Yes or No. ✓ Any reasonable answer. ✓ (any suitable answer)	(2)	L4–5
1.11	Through the media. ✓✓	(2)	L3
1.12	Figurative ✓ Many people will always remember him/love/respect him. ✓✓	(2)	L4–5
1.13	Passion/Appreciation for his fans. ✓✓	(2)	L4–5
		[25]	

QUESTION 2			
2.1	Nokia ✓	(1)	L1–2
2.2	Like the real thing ✓	(1)	L1–2
2.3	music lovers ✓	(1)	L1–2
2.4	The advert is about music/Nokia produces real sound like a guitar. ✓✓	(2)	L3
		[5]	
	TOTAL SECTION A:	30	
		L1 – 2:12 Marks: 40%	
		Level 3: 2 Marks: 40% Level 4 – 5:6 Marks: 20%	

SECTION B: SUMMARY

QUESTION 3

The following 7 points are what markers should look for:

L3

1. Take online lessons as they are well structured.
2. Warm up your voice regularly.
3. Master the art of breathing while singing.
4. Do vocal exercises so that breaks and cracks are minimised.
5. Learn to sing with power by controlling your tongue.
6. Sing high notes by practising staccato singing exercises.
7. Improve your vocal range by learning to change from short notes to longer ones.

The summary should be marked as follows:

- 7 marks for 7 points (1 mark per point)
- 3 marks for language

TOTAL = 7 + 3 = 10

TOTAL SECTION B: 10

SECTION C: LANGUAGE IN CONTEXT				
QUESTION 4				
QUEST.	ANSWER		MARK ALLOCATION	LEVEL
4.1	Happiest ✓		(1)	L1–2
4.2	4.2.1	Ralph said that ✓ they ✓ had ✓ received the most amazing messages of encouragement. ✓	(4)	L3
	4.2.2	Ralph said that they did not ✓ receive ✓ the most amazing messages of encouragement.	(2)	L3
4.3	I did not expect it ✓✓		(2)	L3
4.4	Dislikes ✓		(1)	L1–2
4.5	Announcement ✓		(1)	L3
4.6	They ✓/ it ✓		(2)	L1–2
4.7	President Ramaphosa ✓ says that the Ndlovu Youth Choir is South Africa's ✓✓ best performing choir. ✓		(4)	L4–5
4.8	Joy ✓ and hope ✓		(2)	L1–2
4.9	The Ndlovu Youth Choir was singing very well. ✓✓		(2)	L1–2
4.10	grateful ✓		(1)	L1–2
4.11	4.11.1	enjoys ✓	(1)	L1–2
	4.11.2	sings ✓	(1)	L1–2
4.12	ability ✓		(1)	L1–2
			[24]	

QUESTION 5			
QUEST.	ANSWER	MARK ALLOCATION	LEVEL
5.1	People must make a difference by using their talents in their environment. ✓✓ (Any appropriate answer.)	(2)	L4–5
5.2	talents ✓	(1)	L1–2
5.3	It would be a boring/unnatural/uninteresting environment. ✓✓ (any reasonable answer)	(2)	L3
5.4	A – alliteration ✓	(1)	L1–2
5.5	To persuade the reader to make good use of the talents that they have/to put emphasis on making good use of talents. ✓✓✓ (Any reasonable answer)	(3)	L4–2
5.6	Henry Van Dyke ✓	(1)	L1–2
		[10]	
QUESTION 6			
QUEST.	ANSWER	MARK ALLOCATION	LEVEL
6.1	The man is listening to music and the boy is commending him on the quality of music, he is listening to. ✓✓ (Any appropriate answer).	(2)	L3
6.2	He is excited. ✓	(1)	L3
6.3	The man feels insulted by the boy, because the boy regards modern music as more superior than the old man's music. ✓ (Any appropriate answer.)	(1)	L3
6.4.1	I would ✓	(1)	L1–2
		[5]	
TOTAL SECTION C (40 ÷ 2):		20	
GRAND TOTAL:		60	
		Level 1 – 2:16 Marks: 40% Level 3 – 16 Marks: 40% Level 4 – 5:6 Marks: 20%	