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**GRADE 11**

**NOVEMBER 2016**

**HISTORY P1**

**MARKS: 150**

**TIME: 3 hours**



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This question paper consists of 8 pages.

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## INSTRUCTIONS AND INFORMATION

1. This question paper consists of **SIX (6)** questions based on the CAPS content framework. Three source-based questions under SECTION A and three essay questions under SECTION B.

### SECTION A: SOURCE-BASED QUESTIONS

**QUESTION 1: COMMUNISM IN RUSSIA, 1900–1940**

**QUESTION 2: CAPITALISM IN THE USA, 1900–1940**

**QUESTION 3: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES**

### SECTION B: ESSAY QUESTIONS

**QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940**

**QUESTION 5: CAPITALISM IN THE USA, 1900–1940**

**QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES**

2. Source material that is required to answer source-based questions will be found in the accompanying ADDENDUM OF SOURCES.
3. Each question counts 50 marks.
4. Candidates are required to answer THREE (3) questions.
  - 4.1 At least ONE (1) source-based question and at least ONE (1) essay question.
  - 4.2 The third question can either be a source-based question or an essay question.
5. Candidates are advised to spend one hour on each question.
6. When candidates answer questions, they are required to demonstrate application of knowledge, skills and insight.
7. Merely rewriting of the sources as answers will be to the disadvantage of candidates.
8. Questions and subsections of questions must be numbered clearly and correctly using the same numbering as in the question paper.
9. Write neatly and legibly.
10. Start each question on a new page and rule off at the end of each question.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question and not more than TWO questions from this section.

**QUESTION 1: COMMUNISM IN RUSSIA, 1900–1940****WAS THE 1917 REVOLUTIONARY CHALLENGE TO CAPITALISM IN RUSSIA SUCCESSFUL?**

Study Source 1A, 1B, 1C and 1D in order to answer the following questions.

## 1.1 Refer to Source 1A.

## 1.1.1 Define (explain) the following concepts:

(a) *Monarchy* (1 × 2) (2)

(b) *Communism* (1 × 2) (2)

1.1.2 Extract evidence from the source that indicates the two main changes made by the revolution on Russia. (2 × 1) (2)

1.1.3 Explain why, according to the source, the Lenin government took time to have total control of Russia. (1 × 2) (2)

1.1.4 Using the source and your own knowledge, explain why Tsar Nicholas II became a very ruthless (heartless) ruler of Russia. (2 × 2) (4)

1.1.5 Give TWO reasons why you would regard Source 1A as useful in better understanding the achievements of the Russian Revolution. (2 × 2) (4)

## 1.2 Consider Source 1B.

1.2.1 Why, in your opinion, did the troops revolt against the government of the tsar? (2 × 2) (4)

1.2.2 Quote evidence from the source that shows that the ordinary people were happy with what the soldiers were doing. (1 × 2) (2)

1.2.3 Explain the significance of the sentence, '*All were armed, and many had red flags fastened to their bayonets*', in the context of the revolution. (2 × 2) (4)

1.2.4 Extract evidence from the source that proves that the soldiers were no longer under the authority of the government. (2 × 1) (2)

1.2.5 Why, in your view, did General Manikovsky respond as he did in the face of the invading soldiers? (2 × 2) (4)

## 1.3 Study Source 1C.

1.3.1 What is the message that is carried by this article? (1 × 2) (2)

1.3.2 Would you regard this article as a reliable piece of historical evidence? Support your answer. (2 × 2) (4)

## 1.4 Refer to Source 1D.

Why would you regard Source 1D as a very important achievement for the people of Russia in the context of the revolution? (2 × 2) (4)

1.5 Using the information from the relevant sources and your own knowledge write a paragraph of about EIGHT lines (about 80 words) in which you explain how successful the 1917 revolution was in challenging capitalism in Russia. (8)  
[50]

**QUESTION 2: CAPITALISM IN THE USA, 1900–1940****WHAT IMPACT DID THE GREAT DEPRESSION HAVE ON THE LIVES OF ORDINARY AMERICANS?**

Study Source 2A, 2B, 2C and 2D to answer the following questions.

## 2.1 Study Source 2A.

2.1.1 When, according to the source, did the American stock market collapse? (1 × 1) (1)

2.1.2 Why, according to the source, did the stock market in the USA crash? (1 × 2) (2)

2.1.3 Using the source and your own knowledge, explain why there were panic sales in October 1929. (2 × 2) (4)

2.1.4 Using the information from the source, explain how farmers were affected by the stock market crash of October 1929. (2 × 1) (2)

2.1.5 Using the source and your knowledge, define the concept; **Great Depression**. (1 × 2) (2)

## 2.2 Refer to Source 2B.

- 2.2.1 Extract evidence from the source that shows the destructive impact of the Great Depression on the family unit in America. Give FOUR examples. (4 × 1) (4)
- 2.2.2 Why, according to the source, were fathers emotionally affected by the Great Depression? (2 × 1) (2)
- 2.2.3 Do you think that the unemployed men were justified in regarding themselves as failures because they could not provide for their families? (2 × 2) (4)

## 2.3 Consult Source 2C.

- 2.3.1 Using the source as a reference, explain why Americans were dependent on bread queues. (2 × 2) (4)
- 2.3.2 Using the visual clues from the source and your own knowledge of the period before the Great Depression, explain the meaning of the expression: The American Dream. (2 × 2) (4)
- 2.3.3 Comment on the inherent contradiction that is portrayed in the source. (2 × 2) (4)
- 2.3.4 Would you consider Source 2C reliable in understanding the sudden impact of the Great Depression? (2 × 2) (4)

## 2.4 Use Source 2D.

- 2.4.1 Using the source and your own knowledge, mention the political party to which President Hoover belonged. (1 × 1) (1)
- 2.4.2 Why, in your opinion, did the American voters vote against Hoover in the 1933 election? (2 × 2) (4)

- 2.5 Using the information from the relevant sources and your own knowledge write a paragraph of about EIGHT lines (about 80 words) in which you discuss the devastating impact of the Great Depression on the ordinary people of America. (8)
- [50]**

**QUESTION 3: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES****HOW WERE THE HUMAN RIGHTS OF MINORITIES VIOLATED IN NAZI GERMANY FROM 1933 TO 1945?**

Study Source 3A, 3B, 3C and 3D in order to answer the following questions.

3.1 Refer to Source 3A.

3.1.1 Using the source and your own knowledge define the concepts:

(a) *Anti-Semitism* (1 × 2) (2)

(b) *Democracy* (1 × 2) (2)

3.1.2 What, according to the source, was President Hindenburg's aspiration about what the new chancellor could do? (1 × 2) (2)

3.1.3 How, according to the source, did Hitler end democracy in Germany? (1 × 2) (2)

3.1.4 Why, in your opinion, did Hitler want to end democratic practices in Germany? (2 × 2) (4)

3.1.5 Why, in your view, were the Germans prepared to sacrifice their own freedom in order to grant Hitler powers of a dictator? (2 × 2) (4)

3.1.6 Using the information from the source, give reasons why the Jews became the prime target of the Nazi hatred? (2 × 1) (2)

3.2 Study Source 3B.

3.2.1 Using Extract 1, name the newspaper in which the anti-Jewish laws were published. (1 × 1) (1)

3.2.2 Extract evidence from the source that suggests that Rudy Barnes was not a supporter of the Nuremberg Laws. (1 × 2) (2)

3.2.3 Compare Extract 1 and Extract 2. Explain in what ways are these extracts similar regarding the manner in which the Nazis treated the Jews and Gypsies. (2 × 2) (4)

3.2.4 Why would you consider Extract 1 of Source 3B to be useful in understanding the race policies of Germany during World War II? (2 × 2) (4)



3.3 Refer to Source 3C.

3.3.1 How, according to the source, did Heydrich understand the instruction from Goering regarding the 'Jewish problem'? (1 × 1) (1)

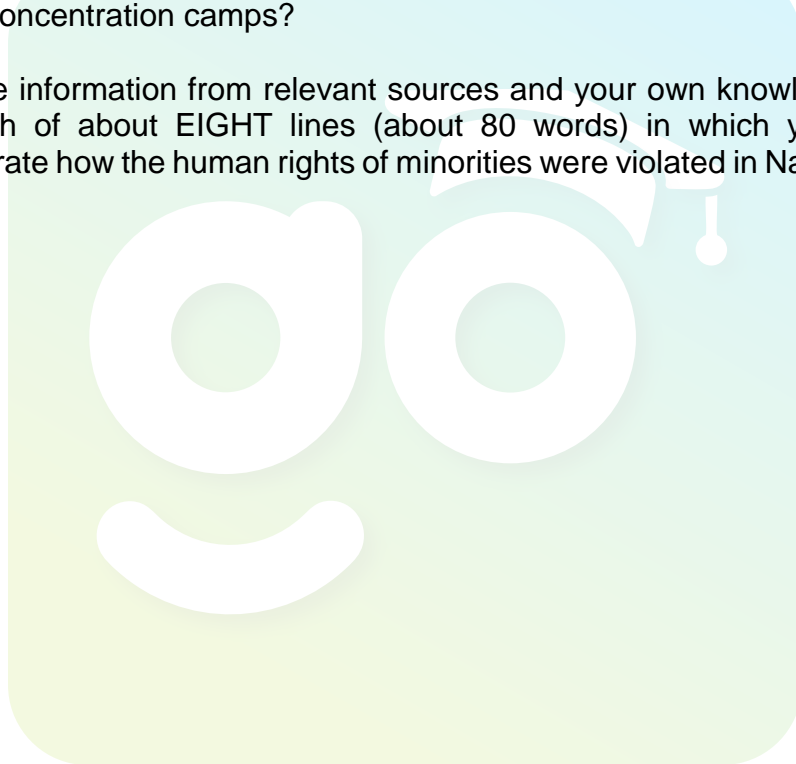
3.3.2 Using the source and your own knowledge, explain why the Nazi government under Hitler committed itself to find a final solution to the 'Jewish Question'. (2 × 2) (4)

3.4 Consider Source 3D.

3.4.1 What are the limitations of this visual source as a piece of historical evidence? (2 × 2) (4)

3.4.2 How does Source 3D support the evidence contained in Source 3B, Extract 2, with regard to the treatment of minorities in the concentration camps? (2 × 2) (4)

3.5 Using the information from relevant sources and your own knowledge write a paragraph of about EIGHT lines (about 80 words) in which you show or demonstrate how the human rights of minorities were violated in Nazi Germany. (8)  
**[50]**





**SECTION B: ESSAY QUESTIONS**

Answer at least ONE question and not more than TWO questions from this section.

**QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940****4.1**

Evaluate whether Lenin's economic policies were successful in Russia after the revolution in 1917.

**[50]****OR****4.2**

"Stalin was both a blessing and a curse for Russia."

Do you agree with this statement?

Support your answer using relevant evidence with specific reference to economic development in Russia under Stalin and his repressive reign.

**[50]****QUESTION 5: CAPITALISM IN THE USA, 1900–1940****5.1**

"It can be argued that the collapse of the US economy in 1929 could have been avoided or at least the extent of the collapse could have been minimised if the government of USA had taken positive steps to regulate the economy."

Do you agree with this statement?

Support your answer with relevant historical evidence.

**[50]****OR****5.2**

Critically discuss the effects/results of the Great Depression in the USA.

**[50]****QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES**

Discuss critically whether the application of eugenics and Social Darwinism on the indigenous people of Australia could be regarded as genocide or not.

**[50]****TOTAL: 150**