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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**GRADE 12**

**ENGLISH HOME LANGUAGE P3**

**FEBRUARY/MARCH 2012**

**MARKS: 100**

**TIME: 2½ hours**

**This question paper consists of 7 pages.**

## INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:  
  
SECTION A: Essay (50)  
SECTION B: Longer Transactional Text (30)  
SECTION C: Shorter Text: Transactional/Referential/Informational (20)
2. Answer ONE question from EACH section.
3. Write in the language in which you are being assessed.
4. Start EACH section on a NEW page.
5. You must plan (e.g. a mind map/diagram/flow chart/key words, etc.), edit and proof-read your work. The plan must appear BEFORE the answer.
6. All planning must be clearly indicated as such. It is advisable to draw a line through all planning.
7. You are strongly advised to spend approximately:
  - 80 minutes on SECTION A
  - 40 minutes on SECTION B
  - 30 minutes on SECTION C
8. Number each response as the topics are numbered in the question paper.
9. Give each response a suitable title/heading.  
NOTE: The title/heading must NOT be considered when doing a word count.
10. Write neatly and legibly.

## SECTION A: ESSAY

### QUESTION 1

Write an essay of 400–450 words (2–2½ pages) on ONE of the following topics. Write down the NUMBER and TITLE/HEADING of your essay.

- |     |  |      |
|-----|--|------|
| 1.1 | I told you I would let you know – so here it is: goodbye.  | [50] |
| 1.2 | Our background and circumstances might have influenced who we are, but we are responsible for whom we become.<br>(If you wish, you may disagree with this idea.) | [50] |
| 1.3 | The night has a thousand eyes.   | [50] |
| 1.4 | I discovered having nothing but fun, is not all that 'fun'.  | [50] |
| 1.5 | 'Hold my hand, oh hold it fast –<br>I am changing!' [Edwin Muir]   | [50] |
| 1.6 | What does it mean to be proudly South African?   | [50] |
| 1.7 | The pictures reproduced on pages 4 and 5 might evoke a reaction or feeling in you or stir your imagination.  |      |

Select ONE picture and write an essay in response. Write the question number (1.7.1 or 1.7.2) of your choice and give your essay a title.

**NOTE:** There must be a clear link between your essay and the picture you have chosen.

1.7.1



[Source: *Lifestyle*, February 2011]

[50]



1.7.2



[Source: *Discovery Summer 2011*]

**[50]**

**TOTAL SECTION A:**

**50**



## SECTION B: LONGER TRANSACTIONAL TEXT

### QUESTION 2

- Respond to ONE of the following topics.
- The body of your answer should be 180–200 words (20–25 lines) in length.
- Pay careful attention to the following:
  - Audience, register, tone and style
  - Choice of words and language structure
  - Format
- Write down the NUMBER and HEADING of the text you have chosen, e.g. 2.1 Letter.

#### 2.1 LETTER

A national newspaper is running a letter-writing competition with a substantial cash prize for the winner. High-school learners may enter by writing a letter to the president of South Africa, airing their views on the state of the country and what can be done to improve it.

Write the letter you will submit as your entry into this competition.

[30]

#### 2.2 OBITUARY

A community leader who has played a significant role in the lives of the youth in your area has died.

Write an obituary for inclusion in a local newspaper.

[30]

#### 2.3 INFORMAL REPORT

You have served as a volunteer in an area hit by a natural disaster.

The head of the volunteer organisation, Gift of the Givers, has asked for a report.

Write an informal report on your experiences.

[30]

#### 2.4 NEWSPAPER ARTICLE

A long-weekend is coming up.

Write a newspaper article in which you give pedestrians and motorists advice on using the roads safely.

[30]

**TOTAL SECTION B: 30**

**SECTION C: SHORTER TEXT: TRANSACTIONAL/REFERENTIAL/INFORMATIONAL****QUESTION 3**

- Respond to ONE of the following topics.
- The length of the answer should be about 100–120 words.
- Pay careful attention to the following:
  - audience, register, tone and style
  - choice of words and language structure
  - format
- Write down the NUMBER and HEADING of the text you have chosen, e.g. 3.1 Flyer.

**3.1 FLYER**

Your community is experiencing several problems. You wish to form a youth group with a view to getting the youth involved in initiatives to solve these problems.

Design a flyer which informs the youth in your area of a meeting you wish to hold in order to form this youth group.

**[20]****3.2 DIARY ENTRY**

You recently attended a celebration at a friend's home.

Write a **single** diary entry in which you reflect on this celebration.

**NOTE:** Your tone may be informal but you may not use slang.

**[20]****3.3 DIRECTIONS**

A learner has been hurt at your school during break. A teacher who is new to the school and unfamiliar with the surrounding area is taking the learner to the local hospital.

Give directions from your school to the local hospital. You must include THREE landmarks and at least THREE turns.

**[20]**

**TOTAL SECTION C: 20**  
**GRAND TOTAL: 100**