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GRADE 9

NOVEMBER 2018

**ENGLISH FIRST ADDITIONAL LANGUAGE P2
MARKING GUIDELINE**

MARKS: 50

This marking guideline consists of 6 pages.

SECTION A: COMPREHENSION**QUESTION 1**

NOTE: Marks are not deducted for spelling in the comprehension section provided the meaning is reasonably clear.

- 1.1 1.1.1 Russia (1)
- 1.1.2 13 / Thirteen (1)
- 1.1.3 Every four years (1)
- 1.1.4 Between 1942 and 1946; during World War II/ Two (1)
- 1.2 1.2.1 Evolution (1)
- 1.2.2 TRUE
Direct quote: A variety of versions of the game played throughout Britain were refined and the rules for the game were established in 1863.
OR The rules were established in 1863 by the British/ Britain.
OR Similar suitable answer.
NO marks if answer is not substantiated. (1)
- 1.3 1.3.1 Cork is lighter; it would be easier to kick; the ball would roll faster/easier; a harder ball would injure/hurt the players; it would float if it were kicked into water.
OR any other SUITABLE answer. (1)
- 1.4 1.4.1 D artificial; not natural (1)
- 1.4.2 A a flat, five-sided shape (1)
- 1.4.3 E a six-sided figure (1)
- 1.4.4 B a round object (1)
- 1.5 Buildings, roads, power lines, telephone lines, stadiums/stadia.
Any TWO or any other SUITABLE answer. (2)
- 1.6 1.6.1 D country of birth (1)
- 1.6.2 It is a football stadium in England and is the home of Manchester United Football Club. ✓ (1)
- 1.6.3 a) relief
b) rescued
c) generous (3)
- 1.6.4 Happy; excited; overjoyed; pleased; glad; ecstatic; delighted; on cloud nine; contented; joyful; lucky; fortunate.
OR any other SUITABLE answer. (2)

QUESTION 2

- 2.1 A child is hatching (✓) from a soccer ball (✓)/ The ball is like an egg and the child is hatching from it.
OR any other SUITABLE answer. (2)
- 2.2 Sport (✓) can completely change (✓) a child's life (✓).
Sport can turn a child's life around.
Sport can give a child a new start in life.
Sport can make a child's life better/ improve a child's life.
Sport can offer a child a new lease on life.
Sport can have a positive influence on a child's life.
OR any other SUITABLE response. (3)

TOTAL SECTION A: 25



SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS**QUESTION 3**

- 3.1 3.1.1 greet (1)
- 3.1.2 was (moving) (1)
- 3.1.3 visited (1)
- 3.2 The doctor said (✓) that he had (✓) closed (✓) his (✓) office early the week before/ the previous week. (✓✓) (3)
- 3.3 infamous (1)
- 3.4 Well-known, famed, celebrated, renowned, legendary (1)
- 3.5 3.5.1 slowly (1)
- 3.5.2 euphoric (1)
- 3.6 The crowd, who were very excited, sang songs and cheered their team. (1)
- 3.7 Hundreds of thousands of Croatians did not take to the streets in Zagreb. (1)
- 3.8 T(½)he team wore hats,(½)T-shirts,(½) jerseys and shorts as they drove through J(½)elacic S(½)quare. (½) (3)
- 3.9 The goalkeeper **caught** the ball. (1)

QUESTION 4

- 4.1 4.1.1 towards, to (1)
- 4.1.2 through, between (1)
- 4.2 The game is controlled (✓) by a referee and two linesmen (✓). (1)
- 4.3 Two teams **PLAY** against each other. (1)

TOTAL SECTION B: 20

SECTION C: SUMMARY**QUESTION 5**

The following seven points form the answer to the question. They need not be in any specific order.

NOTE: The quotations in the left column serve only as a **reminder** of what the direct quotations are.

	QUOTATIONS	OWN WORDS/POINTS
1.	'Working together will mean more success.'	Focus on the team's goals and not on your own.
2.	'In a team sport one needs to learn face-to-face communication with one's team.'	Open communication in your team will help you implement/ carry out match-winning strategies.
3.	'Be accountable for your actions.'	All players should be accountable to the team.
4.	'In the same way, it is important to respect one another.'	Respecting one another will make a unified/solid team.
5.	'It is very important to remain positive in all situations.'	Remain positive in all situations.
6.	'Competitiveness has to do with working hard every day.'	Competitiveness in a team will encourage members to work harder.
7.	'You should also enjoy yourself.'	It is important to enjoy yourself at practices and matches.

NOTE: Accept other answers which are suitable to the topic.

The summary should be marked as follows:

- Mark allocation
 - 7 marks for 7 points (1 mark per point)
 - 3 marks for language
- Distribution of language marks when learner has not quoted verbatim:
 - 1–3 points correct – award 1 mark
 - 4–5 points correct – award 2 marks
 - 6–7 points correct – award 3 marks
- Distribution of language marks when the learner has quoted verbatim:
 - 6–7 quotes – award no language marks
 - 1–5 quotes – award 1 language mark

NOTE:

Word count:

- Verify the number of words used (50–60 words).
- Do not deduct any marks if learner fails to indicate the number of words used or if the number of words used is indicated incorrectly.
- If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION C: 5
GRAND TOTAL: 50

