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**NATIONAL
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GRADE 11

NOVEMBER 2020

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MARKING GUIDELINE
EXEMPLAR**

MARKS: 80

This marking guideline consists of 10 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.
- Coherent and relevant quotes from the passage are acceptable. The response must answer the question.

SECTION A: COMPREHENSION**QUESTION 1**

1.1 1.1.1 Women spend plenty of time to make sure their hair looks beautiful. ✓ (1)

1.1.2 When you cut your hair, you make a conscious decision to do so, ✓ but when you undergo chemotherapy your hair is lost/you have no control/power over it. ✓ (2)

1.2 She is no longer single. ✓
She is a married woman now. ✓

NOTE: Accept any ONE of the above answers. (1)

1.3 Lise donates blood. ✓
She is a stem cell donor. ✓
She donates bone marrow. ✓

NOTE: Accept any ONE of the above answers. (1)

1.4 'non-threatening' ✓ (1)

1.5 1.5.1 To make us aware of/emphasise/highlight ✓ the high number of South Africans who are diagnosed with cancer. ✓ (2)

1.5.2 'leading cancer in women.' ✓ (1)

1.6 B/having no hair. ✓ (1)

1.7 To create awareness ✓ and to raise funds. ✓ (2)

1.8 1.8.1 The hair is sealed. ✓
It is dropped off at the CANSA Centre. ✓
It is made into batches of 300 grams. ✓
It is sent to the wigmakers. ✓

NOTE: Accept any TWO of the above answers. (2)

1.8.2 The donated hair must be exactly 25 cm long when it is cut ✓ because it becomes shorter when the wig is made. ✓ (2)

1.9 Rani Chetty is a professional/good at what she does ✓ and her products/wigs are made according to an acceptable standard. ✓ (2)

1.10 It gives them a sense of satisfaction/self (that not all their own hair was lost). ✓ (1)

1.11 Mrs Steyn did not feel good about herself. ✓
She lacked confidence. ✓

NOTE: Accept any ONE of the above answers. (1)

- 1.12 Open-ended. Accept a suitable response, e.g.

Yes. It is exciting to know that you are giving your hair willingly to people who need it. Donating your hair is a compelling gift and you are making a difference in the life of a fellow human being.

OR

No. Nowadays males and females love beautiful hairstyles, so donating their hair will be very difficult. Most people prefer having their hair sprayed or donating money.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated.
Accept a combination answer. (2)

- 1.13 Open-ended. Accept a suitable response, e.g.

Yes. The title is suitable because it is linked to the article which provides the reader with information about donating hair and making a difference in the lives of cancer patients. The article also teaches us how wonderful it is to donate some of our own hair so someone else can have hair and feel better about themselves. Donating hair means that it goes from the donor's head to someone else's.

OR

No. The title is not suitable because it only concentrates on making wigs for women who have cancer. Many men lose their hair when they undergo chemotherapy and feel unhappy about not having hair. Wigs should be available for such men too.

NOTE: The above answer is merely an example. Accept a suitable response which shows that the candidate has understood the passage and how the title leads to it AND is able to provide substantiation. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

- 1.14 2000/Two thousand ✓ (1)
- 1.15 It is the name of the organisation. ✓ (1)
- 1.16 The organisation's main aim is to reduce hunger in South Africa. ✓ (1)
- 1.17 They prevent food from being thrown into landfills. ✓ (1)

1.18 Open-ended. Accept a suitable response, e.g.

Yes. This organisation gets numbers from the charity organisations they work with, so it is seen as accurate. The organisation does not work with individuals on the street for example. You must be part of an organisation to benefit.

OR

No. Organisations do not reach all people in need of food, so the numbers are much higher than indicated. Many people are not aware that they can get food from these organisations.

NOTE: Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)

TOTAL SECTION A: 30



SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'Medicines do not interact the same with everybody, so do not share your medication with other people even if they have the same symptoms as you.'	1. Do not give your medicine to other people to use.
2.	'Some medications in pill form are designed to be released over time, so it is not a good idea to crush or chew them as it could lead to an overdose or a higher risk of side effects.'	2. Do not chew or crush your tablets.
3.	'Shaking your bottle of medicine before using it dissolves active ingredients. If you do not, you will not receive the right dose.'	3. Shake your bottle of medicine before using it./Shake the bottle to ensure the correct dosage.
4.	'For our medicine to work, we must take it on time.'	4. Take your medicine on time.
5.	'Never take medicines that have expired.'	5. Do not take medicine after it has expired.
6.	'Taking tablets with grapefruit juice and hot drinks is a definite no as it can cause problems, so take it with water instead.'	6. Take your tablets with water./ Do not take your tablets with grapefruit juice or hot drinks.
7.	'Not all natural remedies are required to have a licence, so they are not always safer.'	7. Natural medicine is not always a safer option.

MARKING THE SUMMARY

Marking is based on the inclusion of valid material and the exclusion of invalid material.

Indicate ALL quotes even if the fact is incorrect.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 1–5 quotes: award 1 language mark

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- **Spelling**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 Mothers/People with (minor) wounds/cuts/abrasions ✓ (1)

3.2 Aqua Protect ✓
Antibacterial ✓

NOTE: Accept any ONE of the above answers. (1)

3.3 B/against ✓ (1)

3.4 Elastoplast is the best/there is no better wound care brand on the market. ✓ (1)

3.5 The advertiser guarantees that water cannot go through the Elastoplast ✓ so wounds stay dry. ✓ (2)

3.6 The boy probably fell from his bicycle/hurt his knee ✓ so the woman/his mother puts an Elastoplast plaster on the wound. ✓ (2)

3.7 Open-ended. Accept a suitable response, e.g.

Yes. Elastoplast can be used for the whole family. It is small enough to carry around, so it can be used even if you are not at home. It is a good idea to use Elastoplast as it prevents bacteria from going into wounds.

OR

No. Elastoplast is expensive so not every household will have it. It is very small so it can only be used to take care of cuts and grazes and not serious wounds.

NOTE: Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 4.1.1 It is not a real tiger / Calvin's stuffed toy. ✓ (1)
- 4.1.2 It means showing something to your teacher/classmates ✓ and telling them what you know about it. ✓ / Calvin must show his toy tiger to his teacher/classmates ✓ and tell them something about it. ✓ (2)
- 4.2 4.2.1 Calvin means that Hobbes will not be able to breathe ✓ and will die. ✓ (2)
- 4.2.2 His hair is raised. ✓
He hugs his tiger. ✓ (2)
- 4.3 'Whew' ✓ (1)
- 4.4 Open-ended. Accept a suitable response, e.g.

Yes. Calvin was frantic when the teacher told him to put his tiger in his locker because he knew he would need help with his mathematics. It is very funny that he thinks Hobbes will be able to help him. Unfortunately for him Hobbes ends up giving him a completely wrong answer. So, keeping Hobbes with him does not help much.

OR

No. Calvin is stubborn and disobedient. He should have listened to his teacher and put Hobbes in the locker. The tiger distracts him, and the rest of the class is probably distracted too.

NOTE: Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) treating ✓ (1)
- (b) post-apartheid ✓ (1)
- (c) intention ✓ (1)
- (d) frequently ✓ (1)
- 5.1.2 Ubuntu means I should help others. ✓ (1)
- 5.1.3 The human spirit is bound by Ubuntu. ✓ (1)
- 5.1.4 Nelson Mandela once said that if travellers stopped ✓ at a village with no food and water, the villagers would ✓ provide for those ✓ people.
- NOTE:** Award ONE mark for each of the underlined changes and ONE mark for correct punctuation, that is, the omission of the comma, the quotation marks and the insertion of the final full stop as well as the correct use of capital and small letters throughout.
(The candidate must have all the punctuation marks in place to obtain the mark.) (4)
- 5.1.5 you – pronoun ✓ (1)
the – (definite) article ✓ (1)
- 5.1.6 doesn't it/does it not ✓
- NOTE:** Apostrophe must be used correctly. (1)
- 5.1.7 Ubuntu is a reminder that our ✓ choices affect society. (1)
- 5.2 5.2.1 United States ✓ (1)
- 5.2.2 principle ✓ (1)
- 5.2.3 Her favourite food is umngqusha. ✓ (1)
- 5.2.4 Not only is Zozibini terrified of heights, ✓ but also (of) holes. ✓
- NOTE:** Do not penalise if comma is left out. (2)
- 5.2.5 worst ✓ (1)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80