



Access fun Grade 8–12 quizzes, matric past papers, K53 learner mock tests, and NBT prep!

All in one easy-to-use app.

DOWNLOAD GO STUDY NOW



Tap on the buttons above to download the app

 www.gostudy.club



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2020

**HISTORY P2
(EXEMPLAR)**

MARKS: 100

TIME: 2 hours

This question paper consists of 7 pages and an addendum of 10 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: NATIONALISM IN SOUTH AFRICA: AFRIKANER NATIONALISM

QUESTION 2: APARTHEID SOUTH AFRICA: 1940s TO 1960s

SECTION B: ESSAY QUESTIONS

QUESTION 3: NATIONALISM IN SOUTH AFRICA: AFRICAN NATIONALISM

QUESTION 4: APARTHEID SOUTH AFRICA: 1940's TO 1960's

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions may be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer TWO questions as follows:

At least ONE must be a source-based question and at least ONE must be an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, candidates should apply their knowledge, skill and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW WAS AFRIKANER NATIONALISM PROMOTED IN SOUTH AFRICA DURING THE 1930s TO 1940s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 What factors, according to the source, aroused Afrikaner Nationalism? (2 x 1) (2)
- 1.1.2 Use your own knowledge to name the population group that was excluded from ordinary civil rights in South Africa. (1 x 2) (2)
- 1.1.3 Comment on the meaning of the following statement, "The Afrikaner David slaying the British Goliath", with regard to the rise of Afrikaner Nationalism. (2 x 2) (4)
- 1.1.4 Name the TWO factors that decisively moulded Afrikaner Nationalism. (2 x 1) (2)

1.2 Study Source 1B.

- 1.2.1 What, according to the source, was the aim of the Afrikaner Broederbond? (1 x 2) (2)
- 1.2.2 Why, do you think, the Afrikaner Broederbond was regarded as an extremely exclusive, secret Afrikaner organisation? (2 x 2) (4)
- 1.2.3 Comment on why the Afrikaner Broederbond did not remain an anti-political organisation. (2 x 2) (4)
- 1.2.4 Quote evidence from the source that indicates not all Afrikaans-speaking whites could become members of the Afrikaner Broederbond. (2 x 1) (2)

1.3 Read Source 1C.

1.3.1 Define the concept *Afrikaner Nationalism* in your own words. (1 x 2) (2)

1.3.2 Why, do you think, there was a strong anti-imperialist (British) attitude amongst Afrikaners? (2 x 2) (4)

1.3.3 Name any TWO organisations that were exclusively created for Afrikaners. (2 x 1) (2)

1.3.4 Use your own knowledge to explain how the interests of Afrikaners were promoted by the National Party. (2 x 2) (4)

1.4 Consult Source 1D.

1.4.1 What message does the poster convey with regards to the promotion of Afrikaner Nationalism by the National Party? (2 x 2) (4)

1.4.2 Name any TWO strange elements that the voters are being warned of. (Use visual clues from the poster to answer the question.) (2 x 1) (2)

1.5 Compare Sources 1C and 1D. Explain how the information in Source 1C complements (supports) the evidence in Source 1D regarding the role that the National Party played to promote Afrikaner Nationalism. (2 x 2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining how Afrikaner Nationalism was promoted in South Africa from the 1930s to the 1940s. (6)
[50]

QUESTION 2: HOW DID THE PROHIBITION OF MIXED MARRIAGES ACT (NO. 55 OF 1949) AFFECT THE LIVES OF SOUTH AFRICANS?

Study Sources 2A, 2B, 2C and 2D to answer the questions that follow.

2.1 Read Source 2A.

- 2.1.1 Define the concept *apartheid* in your own words. (1 x 2) (2)
- 2.1.2 According to the source, what were the characteristics that affected blacks from 1948 to 1994? (3 x 1) (3)
- 2.1.3 Explain why the years of apartheid are perceived as the darkest moments in South Africa's history. (2 x 2) (4)
- 2.1.4 Name the act that evicted millions of non-whites from their homes? (1 x 2) (2)
- 2.1.5 Why, do you think the policy of apartheid was implemented?(2 x 2) (4)

2.2 Study Source 2B.

- 2.2.1 What, according to the source, did the Prohibition of Mixed Marriages Act mean for white people? (1 x 2) (2)
- 2.2.2 Comment on the reasons why the apartheid government implemented the Prohibition of Mixed Marriages Act. (2 x 2) (4)
- 2.2.3 What was the punishment for people that violated the Immorality Act? (3 x 1) (3)

2.3 Read Source 2C.

- 2.3.1 What was the population group of Sherrin (Mr Whiteley's wife)? (1 x 1) (1)
- 2.3.2 Do you think Sherrin's parents were justified in referring to Mr Whiteley as their son in law? Motivate your answer. (2 x 2) (4)
- 2.3.3 What, according to the source, did Mr Whiteley miss about South Africa? (3 x 1) (3)

2.4 Consult Source 2D.

- 2.4.1 What message is portrayed in this photograph regarding the laws imposed on mixed racial couples? (2 x 2) (4)
- 2.4.2 Explain the price Mr Whiteley had to pay for his marriage to Sherrin. (2 x 2) (4)

- 2.5 Compare Sources 2B and 2C. Explain how Source 2B complements (supports) Source 2C regarding resistance to the Prohibition of Mixed Marriages Act. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining how the Prohibition of Mixed Marriages Act affected the lives of South Africans.

(6)
[50]



SECTION B: ESSAY QUESTIONS

Answer at least ONE question in this section.

QUESTION 3: AFRICAN NATIONALISM

Explain to what extent African Nationalism was strengthened in South Africa from 1902 to 1953.

Motivate your answer with relevant historical evidence from 1902 to 1953.

[50]

QUESTION 4: RESISTANCE IN SOUTH AFRICA – 1940s TO 1960s

‘Black South Africans violently rebelled against their discrimination and oppression in the 1950s.’

Do you agree with the statement? Substantiate your answer by referring to the different forms of resistance in the 1950s.

[50]

TOTAL: 100

