

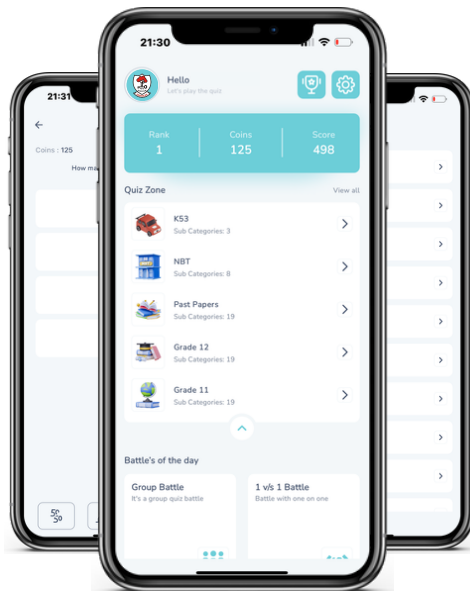


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**GRADE 11**

**NOVEMBER 2018**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1  
MARKING GUIDELINE**

**MARKS: 80**

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This marking guideline consists of 8 pages.

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## INSTRUCTIONS TO MARKERS

1. Candidates are expected to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

## MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION**

**NOTE:** Incorrect spelling and language errors should not be penalised, because the focus is on understanding.

**QUESTION 1**

- 1.1 These people are anxious/filled with regret ✓ because they have posted information online that they should not have. ✓ (2)
- 1.2 It is the name/title of Emma Sadleir's new book. ✓ (1)
- 1.3 It tells us that she is the best/an excellent ✓ social media lawyer. ✓ (2)
- 1.4 Cyber bullying is when people send threatening/intimidating messages electronically. ✓✓

**OR**

Cyber bullying is when one person threatens or intimidates another person by using a cell phone or via social media. ✓✓

**NOTE:** Accept any ONE of the above answers. (2)

- 1.5 Parents should warn their children to prevent them from becoming victims of cyber bullying ✓ and caution them about images and messages that they send online. ✓ (2)
- 1.6 B/a genius at technology ✓ (1)
- 1.7 It is possible that someone has already taken an image of the data displayed on your mobile device. ✓

**OR**

Images can be transferred from one system to another. ✓

**NOTE:** Accept any ONE of the above answers. (1)

- 1.8 That person might not remain your best friend forever and will circulate your private messages. ✓ (1)
- 1.9 '... extort money from the children who owned it.' ✓ (1)
- 1.10 It is written in inverted commas/quotation marks because you are not really anonymous. ✓ (1)
- 1.11 The IP address makes it possible to see where you were when you used your device, ✓ what you did while you were online, ✓ and which device you were using. ✓ (3)

- 1.12 It is when you use hateful words to humiliate a person ✓ based on their race, gender or sexuality. ✓ (2)
- 1.13 The writer advises that you either leave the group/tell everyone that you do not approve of their offensive conversations (because you could be held responsible for what other members of the group have posted). ✓ (1)
- 1.14 Yes. I have learnt that social media is not as private as I thought and that I should be more careful about what I say and which pictures I send to my friends.

**OR**

No. I am very responsible on social media and will not send rude messages or pictures to anyone. I also trust my friends, so they will never do or say anything hurtful about me on social media.

**NOTE** The above answers are merely examples of possible responses. Do not award a mark for YES/NO. Allow for the candidate's own but relevant interpretation. A candidate can score 1 mark for an answer that is not well-substantiated. Combination answers are acceptable. (2)

- 1.15 The title is suitable because technology plays a major role in the lives of teenagers. The title is linked to the passage as teenagers are warned about the pitfalls of technology and how they can avoid becoming victims/getting into trouble on social media.

**OR**

The title is not suitable because technology has become a part of everybody's lives, young and old. The article does not only address young people, but adults as well. It is not only young people who need to be warned, but adults too, as many of them are irresponsible when using technology.

**NOTE** Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

- 1.16 Facebook and Instant Messenger ✓✓

**NOTE** The order of the answer must be correct, that is, highest must be first and lowest second. (2)

- 1.17 It is necessary to include both to ensure that all readers understand the information provided. ✓  
Some readers might not know what the images represent and will understand the data better. / Some readers will understand what the images represent but not the data. ✓ (2)
- 1.18 Social media, like the schoolyard, is a platform for bullying ✓ and in both cases it happens without the knowledge of teachers and parents. ✓ (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question.

QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)	
1	'Your fear can be conquered if you <b>seek professional help</b> before the flight.'	1	See a professional before the flight.
2	' <b>Visit the airport often</b> to see just how many people are flying daily, going on adventures, and how flying is a way of life.'	2	Go to the airport often to get an idea of how many people fly daily.
3	' <b>Recognise the fearful thoughts and learn how to manage them.</b> '	3	Identify your fears and learn to deal with it.
4	'Make the journey enjoyable.'	4	Find ways to make your journey more enjoyable.
5	' <b>Make some friends on board</b> as you will need company during the flight.'	5	Meet new people during the flight./Introduce yourself to people on board.
6	' <b>Choose your seat beforehand</b> ; preferably an aisle seat so that you can move around easily when needed.'	6	Select a seat before the time.
7	' <b>Try doing some deep-breathing exercises</b> , for example, breathe in for a count of four and breathe out for a count of eight.'	7	Practise breathing deeply/ deep breathing.

**Marking the summary**

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 1–5 quotes: award 1 language mark

**NOTE:**

- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****Spelling**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.

Sentence structures must be grammatically correct and given in full sentences / as per instruction.

For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 It is a service to assist motorists who might need help on the road. ✓ (1)
- 3.2 People who own cars. / People who travel often. ✓ (1)
- 3.3 You always get something out ✓ (1)
- 3.4 One can download it from the App Store/Google Play. ✓ (1)

**NOTE:** Accept any ONE of the above.

- 3.5 It shows that anyone can make use of their service ✓ even if they are not Outsurance clients. ✓ (2)
- 3.6 B/available at all times ✓ (1)
- 3.7 Motorists will need roadside assistance:
- To fix a flat tyre. ✓
- To replace a flat battery. ✓
- To have their car towed away. ✓ (1)

**NOTE:** Accept any **ONE** of the above.

- 3.8 Open-ended. Accept a suitable response, e.g.

The picture supports the message by showing a girl who has to push the car herself because she did not download the application. If she had downloaded it, she would have been able to make use of the free emergency/roadside assistance.

**NOTE:** Accept other suitable responses. A candidate can score 1 mark if the answer is not well-substantiated.

(2)  
[10]

**QUESTION 4: ANALYSING A CARTOON**

4.1 4.1.1 The food looks horrible to him even before tasting it. /  
He doesn't find the food tasty. ✓ (1)

4.1.2 what is ✓ (1)

4.2 C / does not eat meat. ✓ (1)

4.3 4.3.1 Visual clues: His mouth is wide open/his arms are stretched out. ✓  
Verbal clue: There is a double question mark/he uses the word  
YECCHH/exclamation marks are used twice in the frame. ✓

**NOTE:** Accept TWO of the above answers that discuss both verbal  
and visual clues. (2)

4.4 4.4.1 He is smiling. ✓ (1)

4.4.2 Calvin's body language suggests that he is happy. ✓ (1)

4.4.3 He loves the dessert more than the meal that his mother has prepared. ✓

**OR**

He is poking fun at the vegetarian meal that his mother cooked. ✓ (1)

4.5 Open-ended. Accept a suitable response, e.g.

Yes. Most children prefer sweet things like dessert, but Calvin's mother forces him to eat healthy vegetables that he hates.

**OR**

No. Calvin doesn't know the benefits of healthy eating, so his mother has to make sure that he eats healthily. If not, he would only eat sweet things which are not good for a child's health.

**NOTE:** The above are merely examples. A candidate can score 1 mark if the answer is not well-substantiated. ✓✓

(2)  
**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS****TEXT F**

- 5.1 5.1.1 (a) South Africa's ✓ (1)
- (b) Deputy Chief Justice ✓ (1)
- (c) groceries ✓ (1)
- (d) chosen ✓ (1)
- 5.1.2 The businessman refused to accept money from Zondo. ✓ (1)
- 5.1.3 Bux said that he ✓ had ✓ helped Zondo, so it was ✓ up to him to do the same for somebody else.
- NOTE:** Award ONE mark for each of the underlined changes and ONE mark for the correct punctuation. (4)
- 5.1.4 Saint ✓ (1)
- 5.1.5 Zondo studied at a school which produced many successful people. ✓ (1)
- NOTE:** Spelling must be correct.
- 5.1.6 was he not/wasn't he ✓ (1)
- NOTE:** Apostrophe must be in the correct place.
- 5.1.7 No formal agreement about repaying the money was made by Mr Bux. ✓ (1)
- 5.1.8 Arrangements will be made for us to meet soon. ✓ (1)
- 5.2 5.2.1 B/a definite article ✓ (1)
- 5.2.2 reach ✓ (1)
- 5.2.3 Does each person have the responsibility to be an agent of social change? ✓✓
- NOTE:** Allocate ONE mark if the learner has used a question mark at the end of the sentence. (2)
- 5.2.4 Our bracelet makers, from the elderly to the township youth earn an income. ✓ (1)
- NOTE:** Candidate **MUST** rewrite the sentence.
- 5.2.5 most beautiful ✓ (1)
- [20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**